

**Benjamin F. Yancey Elementary**

7625 Porters Road, Esmont, VA 22937-9732

**Albemarle County Public Schools****Principal: Craig Dommer**  
**(434) 974-8060****Superintendent: Dr. Pamela Moran**  
**(434) 296-5826****Title I - Targeted Assistance**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

**2012 - 2013 Summary of Accountability Results**

State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

**State Accreditation Results for All Students**

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	90	88	94	92	92	92	YES
Mathematics	70	92	91	97	94	54	82	3YR
Grade 3 History	50	80	81	76	75	46	67	3YR
History	70	90	89	84	91	75	83	YES
Grade 3 Science	50	92	81	77	82	71	80	YES
Science	70	86	87	92	89	83	87	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

**Proficiency Gap Dashboard for Federal Accountability**

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	89	YES	61	54	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	84	YES	47	50	TS
Gap Group 2 - Black Students	76	82	TS	45	45	TS
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	TS	TS
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	TS	TS
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	TS
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	TS	TS
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	TS	TS
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	16	20	15
KG - Kindergarten	29	16	28
01 - Grade 1	26	27	11
02 - Grade 2	25	24	22
03 - Grade 3	27	22	25
04 - Grade 4	28	24	21
05 - Grade 5	31	25	24
Total Students	182	158	146
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	88	100	0	94	100	0	89	100	0
	Division	92	100	0	91	100	0	90	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	78	100	0	90	100	0	82	100	0
	Division	81	100	0	78	100	0	75	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	85	100	0	82	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	95	100	0	95	100	0	90	100	0
	Division	95	100	0	94	100	0	94	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	96	99	1	91	100	0	94	99	1
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	<	<	<	<	<	<	64	100	0
	Division	82	99	1	70	100	0	62	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	83	100	0	91	100	0	85	100	0
	Division	80	100	0	78	100	0	76	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	84	100	0	79	100	0	77	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	90	100	0	97	100	0	54	100	0
	Division	92	100	0	91	100	0	76	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	84	100	0	100	100	0	45	100	0
	Division	81	100	0	78	99	1	49	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	86	100	0	61	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	95	100	0	95	100	0	58	100	0
	Division	94	100	0	94	100	0	82	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	97	100	0	96	99	1	92	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	<	<	<	<	<	<	14	100	0
	Division	80	100	0	72	99	1	45	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	89	100	0	96	100	0	51	100	0
	Division	82	100	0	80	100	0	53	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	84	100	0	61	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	90	100	92	100	100	100
	Division	93	96	93	96	91	96
	State	90	97	89	97	89	97
Black	School	91	100	<	100	<	100
	Division	83	95	81	94	75	92
	State	84	96	82	97	82	97
Hispanic	School	<	100	-	-	<	100
	Division	82	80	87	83	83	85
	State	85	90	87	91	86	90
White	School	88	100	94	100	100	100
	Division	95	98	95	98	94	99
	State	93	98	92	99	92	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	67	93	69	89	64	93
	State	62	91	62	96	61	95
Economically Disadvantaged	School	88	100	94	100	100	100
	Division	79	90	81	90	76	92
	State	83	94	81	96	81	95
Limited English Proficient	School	<	100	-	-	<	100
	Division	74	69	80	64	71	70
	State	81	82	81	81	82	81
History Performance							
All Students	School	85	98	80	100	60	100
	Division	92	99	86	99	87	99
	State	89	99	84	99	85	99
Black	School	83	100	82	100	56	100
	Division	79	99	66	98	68	100
	State	81	99	73	99	74	99
Hispanic	School	<	80	-	-	<	100
	Division	83	91	75	92	75	91
	State	82	95	77	96	79	95
White	School	85	100	81	100	54	100
	Division	94	100	90	100	91	100
	State	93	99	89	100	90	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	77	99	60	99	61	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	81	97	79	100	56	100
	Division	78	96	66	96	66	97
	State	80	97	72	98	74	98
Limited English Proficient	School	<	67	-	-	<	100
	Division	82	86	69	81	72	85
	State	80	92	73	92	75	91
Science Performance							
All Students	School	89	98	85	100	77	100
	Division	92	99	92	99	91	98
	State	90	99	90	99	91	99
Black	School	88	100	83	100	69	100
	Division	78	100	79	99	73	100
	State	81	99	81	99	82	99
Hispanic	School	<	80	-	-	<	100
	Division	81	90	85	90	82	90
	State	82	96	84	96	85	95
White	School	88	100	88	100	83	100
	Division	95	100	95	100	95	99
	State	94	100	94	100	95	100

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	School	<	100	<	100	<	100
	Division	72	99	73	98	68	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	84	97	82	100	72	100
	Division	78	97	80	96	78	96
	State	82	98	82	98	83	98
Limited English Proficient	School	<	67	-	-	<	100
	Division	78	88	77	84	81	83
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	31	35	65	35	24	62	86	14	24	56	80	20
	Division	47	40	88	12	48	39	87	13	39	47	86	14
	State	41	43	83	17	41	42	83	17	38	48	86	14
	Female	School	<	<	<	<	40	40	80	20	40	50	90
	Division	55	36	90	10	52	39	90	10	43	44	87	13
	State	43	42	85	15	44	41	85	15	42	46	88	12
	Male	School	32	21	53	47	9	82	91	9	13	60	73
	Division	40	45	85	15	44	39	83	17	34	50	84	16
	State	38	43	82	18	38	43	81	19	34	49	83	17
	Black	School	23	31	54	46	<	<	<	<	<	<	<
	Division	21	47	69	31	28	44	73	27	14	48	61	39
	State	25	46	72	28	25	47	72	28	23	53	76	24
	Hispanic	School	<	<	<	<	-	-	-	-	<	<	<
	Division	27	52	79	21	-	-	-	-	19	59	78	22
	State	34	46	80	20	-	-	-	-	29	51	79	21
	White	School	45	36	82	18	25	69	94	6	23	62	85
	Division	53	39	92	8	54	37	90	10	44	45	90	10
	State	47	41	88	12	49	39	88	12	46	45	90	10
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	56	42	98	2
	State	-	-	-	-	-	-	-	-	48	44	92	8
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	37	50	87	13
	State	-	-	-	-	-	-	-	-	40	48	88	12
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	14	53	67	33	20	43	64	36	19	32	52	48
	State	29	38	68	32	26	38	64	36	24	42	66	34
	Economically Disadvantaged	School	13	33	47	53	25	56	81	19	17	61	78
	Division	21	51	73	27	23	49	72	28	20	52	71	29
	State	27	47	75	25	26	47	74	26	25	53	77	23
	Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<
	Division	32	52	84	16	-	-	-	-	26	55	81	19
	State	35	46	80	20	-	-	-	-	25	51	77	23
	Mathematics												
Grade 3													
All Students	School	38	42	81	19	41	55	95	5	4	43	48	52
	Division	58	36	94	6	63	29	91	9	13	47	60	40
	State	52	39	92	8	55	36	91	9	13	51	64	36
	Female	School	<	<	<	<	30	60	90	10	10	50	60
	Division	60	36	95	5	61	32	92	8	13	46	59	41
	State	53	40	92	8	56	36	92	8	12	51	63	37
	Male	School	47	26	74	26	50	50	100	0	0	38	38
	Division	56	36	92	8	64	26	90	10	14	47	61	39
	State	52	39	91	9	55	35	90	10	14	50	64	36
	Black	School	38	38	77	23	<	<	<	<	<	<	<
	Division	33	50	83	17	37	45	82	18	3	22	25	75
	State	37	49	85	15	37	47	84	16	6	40	46	54
	Hispanic	School	<	<	<	<	-	-	-	-	<	<	<
	Division	29	52	81	19	-	-	-	-	5	32	37	63
	State	38	50	88	12	-	-	-	-	7	47	54	46
	White	School	45	45	91	9	56	38	94	6	0	55	55
	Division	63	33	96	4	69	25	94	6	16	53	69	31
	State	60	35	95	5	64	31	94	6	16	55	71	29
	Asian	School	-	-	-	-	-	-	-	-	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	25	57	82	18
	State	-	-	-	-	-	-	-	-	26	56	82	18
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	38	48	52
	State	-	-	-	-	-	-	-	-	13	53	66	34
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	50	72	28	24	39	63	37	9	22	30	70
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	School	33	40	73	27	31	63	94	6	0	38	38	63
	Division	31	51	82	18	32	49	81	19	3	31	34	66
	State	38	49	87	13	40	45	85	15	6	42	48	52
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	49	37	86	14	-	-	-	-	9	37	46	54
	State	40	48	88	12	-	-	-	-	6	45	52	48

**Science** **Grade 3**

All Students	School	12	80	92	8	9	68	77	23	17	54	71	29
	Division	40	52	92	8	34	55	89	11	46	40	86	14
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	School	<	<	<	<	20	50	70	30	30	60	90	10
	Division	42	52	93	7	31	59	90	10	44	43	86	14
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	School	11	78	89	11	0	83	83	17	7	50	57	43
	Division	38	52	90	10	37	51	88	12	48	38	86	14
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	School	8	85	92	8	<	<	<	<	<	<	<	<
	Division	13	62	75	25	11	64	75	25	8	46	54	46
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	24	67	91	9	-	-	-	-	39	39	79	21
	State	24	61	85	15	-	-	-	-	31	56	87	13
White	School	18	73	91	9	13	69	81	19	15	69	85	15
	Division	44	50	94	6	38	54	92	8	51	40	91	9
	State	52	43	95	5	48	46	94	6	51	43	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	50	90	10
	State	-	-	-	-	-	-	-	-	45	46	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	46	57	43	18	44	62	38	18	42	60	40
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	School	7	79	86	14	13	56	69	31	6	65	71	29
	Division	18	62	81	19	12	61	74	26	19	49	68	32
	State	26	58	84	16	24	58	82	18	26	57	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	47	95	5
	State	-	-	-	-	-	-	-	-	27	59	86	14

**History and Social Science** **Grade 3**

All Students	School	60	20	80	20	10	67	76	24	8	38	46	54
	Division	69	22	91	9	35	46	81	19	31	49	80	20
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	School	<	<	<	<	10	70	80	20	20	40	60	40
	Division	70	21	91	9	35	46	81	19	30	50	80	20
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	School	61	17	78	22	9	64	73	27	0	36	36	64
	Division	67	23	90	10	36	45	81	19	31	48	80	20
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	School	54	31	85	15	<	<	<	<	<	<	<	<
	Division	39	36	75	25	13	48	61	39	2	44	46	54
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	56	32	88	12	-	-	-	-	30	39	70	30
	State	54	35	89	11	-	-	-	-	25	58	83	17



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	73	0	73	27	13	69	81	19	8	38	46	54
	Division	74	19	93	7	40	44	84	16	35	50	85	15
	State	76	19	96	4	45	45	89	11	42	49	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	60	78	22
	State	-	-	-	-	-	-	-	-	35	53	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	37	60	40	5	41	46	54	10	26	36	64
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	School	50	21	71	29	6	63	69	31	0	41	41	59
	Division	41	34	75	25	10	48	58	42	9	45	54	46
	State	52	35	87	13	21	54	74	26	20	58	78	22
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	48	83	17
	State	-	-	-	-	-	-	-	-	22	59	82	18
<b>English: Reading</b> <b>Grade 4</b>													
All Students	School	41	59	100	0	17	78	96	4	33	57	90	10
	Division	58	35	93	7	47	41	88	12	46	43	89	11
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	School	55	45	100	0	<	<	<	<	20	70	90	10
	Division	62	32	94	6	53	38	91	9	49	43	92	8
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	School	31	69	100	0	19	75	94	6	45	45	91	9
	Division	54	38	92	8	42	44	86	14	44	44	87	13
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	School	<	<	<	<	10	90	100	0	<	<	<	<
	Division	30	55	85	15	18	48	67	33	16	56	72	28
	State	32	47	80	20	26	51	77	23	25	54	79	21
White	School	33	67	100	0	27	64	91	9	33	60	93	7
	Division	64	31	95	5	54	39	93	7	53	40	93	7
	State	56	36	92	8	50	42	92	8	49	43	92	8
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	58	84	16	-	-	-	-	17	43	60	40
	State	35	41	76	24	-	-	-	-	25	42	67	33
Economically Disadvantaged	School	43	57	100	0	8	83	92	8	20	67	87	13
	Division	33	50	83	17	19	51	70	30	18	57	75	25
	State	34	47	81	19	26	52	79	21	25	55	80	20
<b>Mathematics</b> <b>Grade 4</b>													
All Students	School	56	44	100	0	52	48	100	0	0	60	60	40
	Division	57	37	93	7	63	28	91	9	20	50	70	30
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	School	55	45	100	0	<	<	<	<	<	<	<	<
	Division	57	36	93	7	61	30	92	8	19	51	69	31
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	School	56	44	100	0	56	44	100	0	0	64	64	36
	Division	56	37	93	7	65	26	91	9	22	50	71	29
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	School	<	<	<	<	60	40	100	0	<	<	<	<
	Division	30	54	84	16	38	40	78	22	4	33	37	63
	State	33	48	80	20	36	44	80	20	7	46	53	47
White	School	50	50	100	0	55	45	100	0	0	71	71	29
	Division	61	34	95	5	69	25	94	6	23	55	78	22
	State	57	36	92	8	63	30	92	8	20	57	77	23
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	38	49	87	13	-	-	-	-	11	27	38	62
	State	31	44	75	25	-	-	-	-	9	34	43	57
Economically Disadvantaged	School	57	43	100	0	58	42	100	0	0	57	57	43
	Division	35	48	83	17	38	42	80	20	5	33	38	62
	State	34	47	81	19	38	43	82	18	8	48	56	44
<b>English: Reading</b> <b>Grade 5</b>													

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	45	52	97	3	36	64	100	0	13	83	96	4
	Division	47	48	95	5	51	41	92	8	36	51	87	13
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	School	50	50	100	0	<	<	<	<	<	<	<	<
	Division	49	46	95	5	55	37	93	7	39	48	88	12
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	School	40	53	93	7	31	69	100	0	7	87	93	7
	Division	45	50	95	5	46	45	92	8	34	53	87	13
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	School	45	45	91	9	<	<	<	<	<	<	<	<
	Division	18	68	85	15	28	59	87	13	15	51	66	34
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	32	62	94	6	-	-	-	-	13	62	75	25
	State	30	57	87	13	-	-	-	-	26	58	84	16
White	School	40	60	100	0	44	56	100	0	0	91	91	9
	Division	54	43	97	3	56	38	94	6	41	50	91	9
	State	44	50	94	6	47	45	93	7	43	50	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	40	86	14	38	62	100	0
	State	-	-	-	-	43	48	91	9	37	54	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	63	86	14	24	49	73	27	13	38	52	48
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	School	29	65	94	6	47	53	100	0	20	73	93	7
	Division	19	69	87	13	28	54	82	18	15	57	72	28
	State	24	60	84	16	25	57	82	18	22	60	83	17
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	30	59	89	11	-	-	-	-	15	58	73	27
	State	29	58	87	13	-	-	-	-	23	58	81	19

English: Writing

Grade 5

All Students	School	17	72	90	10	24	68	92	8	35	65	100	0
	Division	32	59	91	9	33	58	91	9	29	59	88	12
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	School	29	71	100	0	<	<	<	<	50	50	100	0
	Division	41	54	95	5	41	52	93	7	38	54	91	9
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	School	7	73	80	20	25	69	94	6	25	75	100	0
	Division	23	63	86	14	26	63	89	11	21	63	84	16
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	School	9	82	91	9	<	<	<	<	<	<	<	<
	Division	7	71	78	22	10	65	76	24	11	50	62	38
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	21	75	96	4	-	-	-	-	18	73	91	9
	State	14	71	85	15	-	-	-	-	14	71	85	15
White	School	25	63	88	13	25	69	94	6	15	85	100	0
	Division	37	57	93	7	36	58	94	6	32	59	91	9
	State	25	65	90	10	28	61	89	11	24	66	90	10
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	54	86	14	30	70	100	0
	State	-	-	-	-	28	60	89	11	22	67	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	51	57	43	16	47	63	37	6	47	54	46
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	School	18	71	88	12	31	63	94	6	50	50	100	0
	Division	11	67	78	23	17	60	78	22	13	62	75	25
	State	10	70	80	20	13	65	78	22	10	69	79	21
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	65	91	9	-	-	-	-	14	72	86	14
	State	12	71	83	17	-	-	-	-	11	73	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 5													
All Students	School	59	31	90	10	48	48	96	4	8	46	54	46
	Division	68	25	93	7	63	28	91	9	19	50	69	31
	State	58	33	90	10	57	32	89	11	15	52	67	33
	Female	School	57	43	100	0	<	<	<	<	<	<	<
	Division	68	25	93	7	66	26	92	8	18	50	68	32
	State	58	33	91	9	58	32	90	10	15	54	68	32
	Male	School	60	20	80	20	50	50	100	0	7	47	53
	Division	68	26	94	6	60	30	90	10	19	51	70	30
	State	57	32	89	11	56	32	88	12	16	50	66	34
	Black	School	27	55	82	18	<	<	<	<	<	<	<
	Division	47	38	85	15	38	40	79	21	4	29	34	66
	State	44	40	84	16	42	40	82	18	7	47	54	46
	Hispanic	School	<	<	<	<	-	-	-	-	<	<	<
	Division	64	30	94	6	-	-	-	-	4	38	41	59
	State	50	36	86	14	-	-	-	-	10	50	60	40
	White	School	73	20	93	7	50	44	94	6	9	36	45
	Division	73	22	95	5	67	26	94	6	21	55	76	24
	State	64	29	93	7	63	28	92	8	18	55	73	27
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	60	32	91	9	21	54	74	26
	State	-	-	-	-	58	32	90	10	16	53	69	31
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	42	37	78	22	37	29	66	34	2	19	21	79
	State	39	37	76	24	32	37	69	31	8	30	38	62
	Economically Disadvantaged	School	47	41	88	12	47	47	94	6	7	53	60
	Division	47	35	82	18	41	38	79	21	5	33	38	62
	State	45	40	85	15	44	39	83	17	8	47	54	46
	Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<
	Division	60	27	87	13	-	-	-	-	12	31	43	57
	State	49	36	85	15	-	-	-	-	10	47	57	43
	Science												
Grade 5													
All Students	School	21	66	86	14	16	76	92	8	8	75	83	17
	Division	37	51	88	12	35	54	90	10	29	57	86	14
	State	32	56	88	12	29	58	87	13	26	62	88	12
	Female	School	21	64	86	14	<	<	<	<	<	<	<
	Division	35	52	87	13	33	56	88	12	27	59	86	14
	State	29	58	87	13	26	60	86	14	23	64	88	12
	Male	School	20	67	87	13	19	75	94	6	7	80	87
	Division	39	50	89	11	38	53	91	9	32	54	86	14
	State	35	54	89	11	32	56	88	12	28	60	88	12
	Black	School	9	73	82	18	<	<	<	<	<	<	<
	Division	9	61	70	30	10	67	77	23	6	53	59	41
	State	17	62	79	21	14	64	77	23	13	66	79	21
	Hispanic	School	<	<	<	<	-	-	-	-	<	<	<
	Division	17	58	75	25	-	-	-	-	8	59	67	33
	State	18	59	78	22	-	-	-	-	15	64	79	21
	White	School	33	53	87	13	25	69	94	6	9	73	82
	Division	44	49	93	7	41	53	93	7	34	58	92	8
	State	39	54	93	7	36	56	92	8	33	60	93	7
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	34	53	88	12	33	59	92	8
	State	-	-	-	-	31	60	90	10	27	64	91	9
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	10	54	63	37	11	56	67	33	5	36	41	59
	State	20	49	69	31	16	48	64	36	13	52	65	35
	Economically Disadvantaged	School	6	76	82	18	24	71	94	6	7	67	73
	Division	11	59	70	30	12	63	75	25	8	58	66	34
	State	18	61	79	21	15	63	77	23	14	66	79	21
	Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<
	Division	15	52	67	33	-	-	-	-	12	55	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	16	57	<b>73</b>	27	-	-	-	-	11	62	<b>73</b>	27
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	64	<b>73</b>	27
	State	-	-	-	-	-	-	-	-	27	62	<b>89</b>	11
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	62	<b>89</b>	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	61	<b>89</b>	11
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	64	<b>73</b>	27
	State	-	-	-	-	-	-	-	-	27	62	<b>89</b>	11
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	62	<b>90</b>	10
<b>Virginia Studies</b>													<b>Content Specific</b>
All Students	School	-	-	-	-	20	64	<b>84</b>	16	22	52	<b>74</b>	26
	Division	-	-	-	-	43	44	<b>87</b>	13	46	38	<b>84</b>	16
	State	-	-	-	-	48	42	<b>89</b>	11	50	39	<b>89</b>	11
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	41	46	<b>87</b>	13	43	38	<b>81</b>	19
	State	-	-	-	-	45	44	<b>89</b>	11	47	42	<b>89</b>	11
Male	School	-	-	-	-	25	63	<b>88</b>	13	20	53	<b>73</b>	27
	Division	-	-	-	-	45	42	<b>87</b>	13	50	37	<b>87</b>	13
	State	-	-	-	-	50	39	<b>90</b>	10	53	37	<b>90</b>	10
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	51	<b>68</b>	32	12	46	<b>58</b>	42
	State	-	-	-	-	32	51	<b>82</b>	18	33	49	<b>82</b>	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	46	<b>61</b>	39
	State	-	-	-	-	-	-	-	-	37	47	<b>84</b>	16
White	School	-	-	-	-	31	50	<b>81</b>	19	27	36	<b>64</b>	36
	Division	-	-	-	-	48	43	<b>91</b>	9	53	36	<b>90</b>	10
	State	-	-	-	-	56	37	<b>93</b>	7	58	35	<b>93</b>	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	35	48	<b>83</b>	17	49	41	<b>90</b>	10
	State	-	-	-	-	49	42	<b>91</b>	9	53	39	<b>92</b>	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	40	<b>55</b>	45	2	41	<b>44</b>	56
	State	-	-	-	-	24	45	<b>69</b>	31	24	45	<b>69</b>	31
Economically Disadvantaged	School	-	-	-	-	24	65	<b>88</b>	12	14	57	<b>71</b>	29
	Division	-	-	-	-	17	52	<b>69</b>	31	13	48	<b>61</b>	39
	State	-	-	-	-	31	51	<b>82</b>	18	32	49	<b>82</b>	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	39	<b>58</b>	42
	State	-	-	-	-	-	-	-	-	35	48	<b>83</b>	17
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	30	11	39
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	6	0	31
	State	739	880	707
Industry Certification	School	*	*	*
	Division	176	136	262
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	212	147	332
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	201	144	287
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	257	234	260
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>School</b>			
This school	6	0	0
<b>Division</b>			
All Schools	0	0	1
High Poverty	2	0	0
Low Poverty	0	0	1
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Provisional	4	3	4
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Bachelor's Degree	18	18	20
Master's Degree	77	77	75
Doctoral Degree	5	5	5
<b>Division</b>			
Bachelor's Degree	38	39	40
Master's Degree	59	58	58
Doctoral Degree	2	2	2
<b>State</b>			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			